

SC Annual School District Report Card Summary

School District of Pickens County School District

Grades: PK-12 Enrollment: 16,548

Superintendent: Dr. Kelly U. Pew Board Chair: Mr. Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	N/A	N/A	В	N/A
2011	Average	Good	N/A	N/A	Not Met	CA
2010	Good	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	6	1	0	1

^{*} Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	PASS							
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing			
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above			
District	80.4%	76.9%	79.0%	79.9%	79.6%			
Districts with Students Like Ours**	77.5%	76.8%	74.9%	77.5%	76.3%			
Average District	74.9%	74.3%	72.1%	74.8%	74.0%			

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	48.7%	38.4%	29.8%	40.2%	43.7%
Districts with Students Like Ours**	46.1%	39.2%	27.0%	37.9%	40.2%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP							
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)				
District	84.0%	10.3%	5.7%				
Districts with Students Like Ours**	81.7%	11.5%	6.8%				

HSAP Passage Rate by Spring 2012 (%)				
District	92.5%			
Districts with Students Like Ours**	92.5%			

End of Course Test Passage Rate (%	6)
District	75.3%
Districts with Students Like Ours**	75.5%

On-Time Graduation Rate (%)	
District	75.2%
Districts with Students Like Ours**	75.0%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAD	E 4 ((2011)						
South Carolina		39		33	22		6	
Nation		34		34	2	5	7	•
READING - GRAD	READING – GRADE 8 (2011)							
South Carolina		28		45			25	2
Nation		25		43			29	3
	%	Below Bas	ic	% Basic, Proficie	ent, an	d Ad	vanced	
■ Below Basic □ Basic □ Proficient ■ Advanced								
MATH – GRADE 4 (2011)								
0		0.4						_

MATH - GRADE 4	(2011)			
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
C	% Below Basic	% Basic, Proficient,	and Advanc	ed
■ Below Basic □ E	Basic Proficie	nt Advanced		

SCIENCE – GR	ADE 4 ((2009)	ı				
South Carolina		28	38			33	1
Nation		29	39		3	32	1
SCIENCE – GR	ADE 8 ((2009)					
South Carolina		45	32		22	1	
Nation		38	33		28	1	
	9	6 Below Basic	% Basic, Profici	ient,	and Ad	lvanced	
Below Basic	☐ Basic	☐ Proficient	Advanced				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

School District of Pickens County School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,548)				
Retention rate	1.4%	Down from 1.6%	1.6%	2.0%
Attendance rate	95.6%	Up from 95.4%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.5%	0.6%
Enrolled in AP/IB programs	19.3%	Down from 23.6%	21.2%	13.5%
Successful on AP/IB exams	64.6%	Up from 61.3%	48.4%	49.9%
Eligible for LIFE Scholarship	50.5%	Down from 53.1%	35.8%	30.3%
Enrolled in adult education GED or diploma programs	180	Down from 381	63	59
Completions in adult education GED or diploma programs	122	Up from 113	43	31
Annual dropout rate	4.1%	Down from 4.8%	2.9%	2.7%
Teachers (n=1,027)				
Teachers with advanced degrees	63.8%	Up from 61.5%	62.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	Up from 91.4%	92.7%	91.1%
Teacher attendance rate	95.1%	Down from 95.4%	95.2%	95.1%
Average teacher salary*	\$47,251	Down 0.9%	\$47,631	\$46,595
Vacancies for more than nine weeks	0.1%	Down from 0.3%	0.0%	0.1%
Classes not taught by highly qualified teachers	0.1%	No Change	1.5%	2.1%
Professional development days/teacher	15.6 days	Up from 14.2 days	12.1 days	12.4 days
District				
Superintendent's years at district	0.0	Down from 2.0	5.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.9 to 1	22.8 to 1	21.7 to 1
Prime instructional time	88.9%	Down from 89.5%	90.1%	89.9%
Dollars spent per pupil**	\$7,733	Down 0.9%	\$8,189	\$8,866
Percent of expenditures for teacher salaries**	56.6%	Down from 57.8%	56.0%	53.1%
Percent of expenditures for instruction**	59.0%	Down from 60.0%	58.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	26	Up from 25	16	9
Portable classrooms	3.1%	Down from 10.0%	1.3%	1.4%
Number of schools with SACS accreditation	27.0	Up from 25.0	14.0	8.0
Parents attending conferences	100.0%	Up from 98.8%	100.0%	99.5%
Average administrator salary	\$76,372	Down 2.1%	\$80,157	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score * Length of contract = 185+ days.	88.9	N/A	89.1	85.6

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	I/S

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Although the School District of Pickens County continued to face economic challenges during the 2011-2012 school year, the district still made academic progress in numerous areas. The district demonstrated fiscal responsibility by implementing cost-saving measures. SDPC maintained a strong financial position and increased the General Fund's undesignated/unreserved balance over 2.2 million. The district also received an unqualified opinion by its auditors which is the best opinion a district can receive. In our instructional program, we continued to focus on high quality learning opportunities for all students. Twenty-two schools received Palmetto Gold and Silver awards for general performance as well as for progress in closing achievement gaps. Seven of the twenty-two schools received awards in both parts of the recognition program. Three schools obtained special recognitions during the 2011-2012 school year. Holly Springs Elementary was named a National Blue Ribbon School. Central Elementary, a Title I school, was named the 2011 South Carolina Distinguished School for Closing the Achievement Gap, and U.S. News and World Report named Daniel High School the number one traditional public high school in South Carolina. STEM (Science, Technology, Engineering, and Mathematics) education was a focus for Pickens County Schools. Teachers and students participated in STEM activities which were integrated into their core academic programs. Clemson Elementary 5th grade students were named the Grand Champions of the International Jet Toy Challenge which was hosted in Detroit, Michigan. The district received positive news as assessment results were released in the fall. SDPC students scored higher than their South Carolina peers on the End-of-Course exam in Algebra I, English I, physical science, and US History. The district's SAT scores were 23 points above the national average and ACT scores were 1.5 points above the national average. In addition, the district saw a .9 increase in HSAP first attempt scores. Seven of nine TAP (Teacher Advancement Program) schools either met or exceeded expected student growth as measured by MAP (Measure of Academic Progress) or PASS. Dacusville Middle, Holly Springs Elementary and West End Elementary made the highest score of 5; Pickens Elementary and Six Mile Elementary made the next highest score of 4; AR Lewis and JT Simpson scored

Henry H. Hunt, Ph.D., Superintendent

^{**} Prior year audited financial data available